

**Liberty Center Middle School
Recommendation for Placement in Advanced Class**

Student Name: _____ Grade: _____

Advanced Class being considered for next year (Please circle):

English/Language Arts

Math

Section 1: School History

Has the student done any of the following? Check the appropriate box (es).

Is already accelerated or placed in advanced classes in one or more subjects (Please Circle)	Has been identified as gifted in one or more areas?
Yes Subject Area(s) _____ _____	Yes Identified Areas: _____ _____
No	No

Section 2: Assessment of Achievement in Subject Area

IOWA (6th grade only) Subject: Reading Year: _____ Score: _____ Subject: Math Year: _____ Score: _____	AIR Test ELA: Year: _____ Score: _____ Category: _____ _____	AIR Test Math: Year: _____ Score: _____ Category: _____ _____	iReady Diagnostic Subject: _____ Scaled Score: _____ On or above level?: Yes No
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Section 3: Developmental, Academic and Interpersonal Factors

Please fill this out based on your collective knowledge of the student. When you are done, please total up the scores based on the numbers in the checked boxes.

Attendance at School: Check the appropriate box (es).

Excessive absences and tardiness 0	Average number of absences and tardiness 1	Excellent attendance 2

Motivation: Check the appropriate box (es).

Does not complete assignments and appears disinterested in schoolwork 0	Completes those assignments and tasks that are of interest to him/her 1	Completes virtually all assignments on time with a positive attitude 2

Attitude Toward Learning: Check the appropriate box (es).

Disinterested or discouraged when presented with new challenges 0	Completes assignments competently but inconsistently 1	Completes assignments but rarely seeks additional challengers 2	Actively seeks and persists in new and rigorous academic challenges 3

Responsibility: Check the appropriate box.

Demonstrates below level of responsibility compared to peers 0	Demonstrates average level of responsibility compared to peers 1	Demonstrates above average level of responsibility compared to peers 2

Behavior: Check the appropriate box.

Has a history of frequent discipline problems in class 0	Has occasional discipline problems 1	Has no history of discipline problems, but is not exemplary 2	Is exceptionally positive and effective 3

TOTAL POINTS FROM SECTION 3: _____

Section 4: Final Evaluation

Student MUST have these two boxes checkmarked to move on to next part of evaluation. If the student does not meet this criteria, the evaluation is done.

- Student has scored in the Advanced or Accelerated category for End of Course (AIR) assessment.
- Student has scored on or above level on last iReady Diagnostic Assessment.

Student needs 2/4 boxes checkmarked to be considered for advanced classes.

- Student is already in advanced classes (grades 5-8) or enrichment class (4th grade).
- Student is identified as gifted in subject area or superior cognitive abilities.
- Student has scored 10 or above on Section 3 of protocol.
- Student currently has a grade of 90% or above in subject.

Total boxes checked: _____/4

Teacher remarks (if needed): _____

Student _____ will/_____ will not be placed in the Advanced _____ class.

Evaluator Signatures:

Name: _____

Signature: _____

Name: _____

Signature: _____

Name: _____

Signature: _____